

CURRICULUM VITAE

DIANNE MARIE GŪT

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TEACHING AND DIRECT SERVICE RELATED WORK EXPERIENCE

Associate Professor of Special Education Ohio University, Athens, OH. Department of Teacher Education. (September 2003 – Present). *Responsibilities include Program Coordination of the Special Education Program Area (2004 – 2005; 2006-7; 2011-present).*

Assistant Chair, Department of Teacher Education Ohio University, Athens, OH. Department of Teacher Education (August 2013- Present). *Responsibilities include overseeing scheduling and review of Transition Assurance Guides (TAG) for Department of Teacher Education.*

Associate Dean for Undergraduate Affairs Ohio University, Athens, OH. College of Education. (July 2005 – July 2006). *Responsibilities included oversight of Undergraduate Education, Student Teaching, and preparation for NCATE accreditation.*

Assistant Professor of Special Education Ohio University, Athens, OH. Department of Teacher Education. (September, 1998 – August 2003). *Responsibilities included Coordinaton of the 200 Block Education Classes (2001 - 2003).*

Teaching Assistant: Introduction to Exceptional Children course (Mary Ruth Coleman, Ph.D., Instructor). Department of Special Education, University of North Carolina at Chapel Hill (Spring, 1997).

Teaching Assistant: "The Mind That's Mine: An Educational Program to Enhance Children's Understanding and Management of Individual Differences". The Clinical Center for the Study of Development and Learning, University of North Carolina at Chapel Hill (Spring, 1996).

Teaching Assistant: Neuro-developmental Foundations for Curriculum Development course (Carl W. Swartz, Ph.D., Instructor). Department of Special Education, University of North Carolina at Chapel Hill (Spring, 1996).

Special educator: (grades four, six, seven, eight, and nine). Julie Billiard School, Lyndhurst, OH (1992-1995).

Middle school teacher: (grades six, seven, and eight). Saint Jerome School, Cleveland, OH (1987-1992).

Middle school teacher: (grades four, five, and six). Immaculate Conception School, Cleveland, OH (1985-1987).

RESEARCH RELATED WORK EXPERIENCE

Co-Principal Investigator: “Partners in Transition.” (2014-2016)S Sponsored by the Ohio Department of Education, Office for Exceptional Children. (Leena Landmark, Ph.D. and Dianne Gut, Ph.D., Co-Principal Investigators). *Responsibilities include participating in the design and preparation of the personnel preparation program, recruiting participants, assisting with monitoring implementation, data collection, and analysis.*

Principal Investigator: “Mentoring Novice Teachers: Phases 1 & 2” (May 2008- June 2011). Sponsored by the Coalition of Rural and Appalachian Schools. *Responsibilities include the design, preparation, piloting of research instruments (Year 1); organizing recruitment of participants, scheduling data collection, and analysis of data.*

Consultant/Program Evaluation: “Adventure to Space Program.” (Summer of 2010-11). Sponsored by the Appalachian Regional Commission. *Responsibilities include serving as the external evaluator for the week-long Space Camp program at the U.S. Space and Rocket Center in Huntsville, Alabama and follow up Space Week conducted in 7 school districts in rural Alabama. Includes the creation of data collection instruments (teacher & student), data collection, analysis, and reporting.*

Consultant/Program Evaluation: “Boeing Educators to Space Camp Program.” (Summers of 2008-9; 2009-10; 2010-11). Sponsored by the Boeing Corporation. *Responsibilities include serving as the external evaluator for the week-long Space Camp program at the U.S. Space and Rocket Center in Huntsville, Alabama. Includes the creation of data collection instruments, data collection, analysis, and reporting.*

Consultant/Program Evaluation: Saturn V Exhibit Evaluation for “Into Space” and “To the Moon” (Summer 2010). Sponsored by NASA. *Responsibilities included serving as the external evaluator for 2 museum exhibits at the U.S. Space and Rocket Center in Huntsville, Alabama. Includes the creation of data collection instruments, data collection, analysis and reporting.*

Co-Principal Investigator: “Mathematics and Science Coordination Teams: MaSCoT.” (May 2008-Present). Sponsored by the Ohio Board of Regents. *Responsibilities include preparation of workshop materials and implementation of two weeks of professional development for high school science, math, and intervention specialist teacher teams in the preparation integrated, differentiated team-planned lessons aligned with the Ohio Content Standards.*

Consultant: “Rural Early Adolescent Project.” (March 2004 – 2009). Sponsored by the National Research Center on Rural Education Support at UNC-CH. *Responsibilities include the preparation of intervention materials, training of middle school educators, follow up supports and assisting with data collection.*

Principal Investigator: “Issues of Self-disclosure Among Faculty of Colleges of Education” (Dianne Gut, Ph.D. and Mary Markowitz, Ph.D., Co-Principal Investigators). Ohio University (January 2004 – August 2004).

Principal Investigator: “Issues of Self-disclosure Among Ohio University’s College of Education Faculty” (Dianne Gut, Ph.D. and Mary Markowitz, Ph.D., Co-Principal Investigators). Ohio University (September 2003 – January 2004).

Principal Investigator: “How to Handle it: Problem Solving in Social Situations” (Dianne Gut, Ph.D. Principal Investigator). Ohio University (September 1999 – December, 2003). Steppingstones of Technology. U. S. Department of Education, Office of Special Education and Rehabilitation Services.

Principal Investigator: "SSTF Initiative for Recruitment and Retention of Special Education Personnel" (Dianne Gut, Ph.D. and Steven Safran, Ph.D., Co-Principal Investigators). Recruitment grant from the State Superintendent Task Force. (2001-2003)

Consultant: "Research on the Developmental Pathways of Rural African American Youth." (2001-2002). Collaboration with UNC and UAB. *Responsibilities include the evaluation of a dropout prevention program in Wilcox County in rural Alabama sponsored by the Center for Disease Control.* (2001-2004).

Investigator: "Children's Opinions of Fourth Grade Proficiency Testing." Collaboration between the College of Education, the Institute for Local Government and Rural Development, and Social Work. (2000-2001).

Investigator: "Evaluating a Model Program for Violence Prevention in Rural Minority Youth," CDC. Center for Developmental Science, University of North Carolina at Chapel Hill (2000-01). *Development and implementation of reading enhancement program for middle school children in rural Alabama.*

Principal Investigator: "Collaborative Training of General & Special Education Preservice Teachers" (Dianne Gut, Ph.D. and Dorothy Leal, Ph.D., Co-Principal Investigators). Grant from the State Superintendent Task Force: Preparing Special Education Personnel (1999-2000).

Educational Consultant/Investigator: The Black Belt Project (Thomas Farmer, Ph.D. & Beverly Cairns, Principal Investigators). Center for Developmental Science, University of North Carolina at Chapel Hill (July 1997- May 2001). *Coordination of educational testing, administration of surveys, and data collection; development and implementation of reading intervention.*

NICHD Carolina Consortium on Human Development predoctoral fellowship trainee: Core II: Children in the Summertime Project (Robert Cairns, Ph.D., Principal Investigator). Center for Developmental Science, University of North Carolina at Chapel Hill (1997-1998). *Data management, administration of surveys, data collection and scoring of data.*

Research Assistant: Latino Families Project (Debra Skinner, Ph.D., and Don Bailey, Ph.D., Principal Investigators). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill (1996- February, 1998). *Transcription of interviews, coding of qualitative data, data entry and holistic rating of interviews.*

Research Assistant: Early Childhood Research Institute on Inclusion (Samuel Odom, Ph.D., Principal Investigator). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill (1997-March, 1998). *Transcription of interviews.*

Research Assistant: America Reads (Ruth Wolery and Jill Fitzgerald, Ph.D., Principal Investigators). School of Education, University of North Carolina at Chapel Hill (February - April, 1998). *Transcription of interviews.*

Research Assistant: Family Adaptations: Divisions of Responsibility in Mexican Families of Children with Disabilities (Patricia Rodriguez, M.Ed., Student Investigator, and Don Bailey, Ph.D., Principal Investigator). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill (1997-July, 1998). *Transcription of interviews, coding of qualitative data.*

Research Assistant: "The Mind That's Mine: An Educational Program to Enhance Children's Understanding and Management of Individual Differences". The Clinical Center for the Study of Development and Learning, University of North Carolina at Chapel Hill (1996-1997). *Pre- and post-test data collection, design of lesson plans for intervention, implementation of lessons, scoring of data, data entry, and data analysis.*

EDUCATION

Ph. D. Special Education /learning disabilities : University of North Carolina, Chapel Hill, NC (August, 1995-May, 1998). Committee: William Ware, Ph.D. (chair), Mary Ruth Coleman, Ph.D., David Lillie, Ph.D., Samuel Odom, Ph.D., Debra Skinner, Ph.D.

Dissertation topic: Social networks, social competence, and disability: Peer relations and social behavior in inclusive middle school classrooms.

M.Ed. Special Education (Learning Disabilities): Notre Dame College of Ohio, South Euclid, OH (May, 1995).

Postbaccalaureate Coursework (Ohio teaching certification computer validation; 15 semester hours): John Carroll University, University Heights, OH (1988).

B.S. in Education (Elementary Education, *cum laude*): Cleveland State University, Cleveland, OH (December, 1984)

TEACHING CERTIFICATION

North Carolina: Elementary (K-6), Specific-Learning Disabilities (K-12), Reading (K-12)

Ohio: Education of Handicapped, Specific-Learning Disabilities (K-12)

Ohio: Elementary (1-8), Computer Science, Reading (K-12)

PROFESSIONAL MEMBERSHIPS

- Council for Exceptional Children; Division of Learning Disabilities; Division of Teacher Education
- American Educational Research Association; Division of Teaching and Teacher Education, Instruction and Learning, Social Context of Education
- Learning Disabilities Association of America
- National Rural Education Association
- Association of Teacher Educators
- Association for Supervision and Curriculum Development

AWARDS AND HONORS

Faculty Fellow of the Center for Intervention Research in Schools (CIRS). (2015-present). CIRS is a multidisciplinary research center at Ohio University.

Nominated by the Patton College of Education for **Class of 1950 Faculty Excellence Award**. (February 2013)

Nominated for **Presidential Teacher Award** (November 2012). Ohio University. Nominated for award to recognize tenured faculty at Ohio University for exemplary teaching, both inside and outside the classroom, as acknowledged by their peers and students.

Nominated for *Presidential Teacher Award* (October 2010). Ohio University. Nominated for award to recognize tenured faculty at Ohio University for exemplary teaching, both inside and outside the classroom, as acknowledged by their peers and students.

Nominated for *Presidential Teacher Award* (October 2007). Ohio University. Nominated for award to recognize tenured faculty at Ohio University for exemplary teaching, both inside and outside the classroom, as acknowledged by their peers and students.

Nominated by the Department of Teacher Education for *Class of 1950 Faculty Excellence Award*. (December 2006)

Nominated for *Presidential Teacher Award* (October 2006). Ohio University. Nominated for award to recognize tenured faculty at Ohio University for exemplary teaching, both inside and outside the classroom, as acknowledged by their peers and students.

Coalition of Rural and Appalachian Schools (CORAS) Leadership and Service Award (March 2006)
Recognition for outstanding leadership and/or service to school children and citizens in rural Appalachia Ohio.

Distinguished Faculty Professional Service (June 2006). Awarded on behalf of Ohio University's College of Education faculty and staff by the College of Education Award Committee.

Nominated for *Presidential Teacher Award*. (October 2004). Ohio University. Nominated for award to recognize tenured faculty at Ohio University for exemplary teaching, both inside and outside the classroom, as acknowledged by their peers and students.

Faculty Fellow of the Voinovich Center for Leadership and Public Affairs. (2001-2004).
(2001-2004) for participation in FOCUS, an interdisciplinary group currently examining the perceptions and attitudes of parents and children regarding the 4th grade proficiency tests. (2002-2003) for participation in the Rural Research and Practice Innovation Research Group, an interdisciplinary group with representatives from the College of Education, Psychology Department, Social Work Department and ILGARD.

****Awarded a Voinovich Undergraduate Research Scholar for the 2005-2006 school year.**

Point of Excellence Award conferred by Kappa Delta Pi for distinguished contributions to the field of education. (September, 1999)

National Institute of Child Health and Human Development Carolina Predoctoral Fellowship Trainee at the Carolina Consortium on Human Development: (Thomas Farmer, Ph.D., Advisor). Center for Developmental Science, University of North Carolina at Chapel Hill (1997-1998).

Professionally Recognized Special Educator: The Council for Exceptional Children (1997-2004)

EDITORIAL EXPERIENCE

Guest editor: Theory Into Practice, 47(3). "New Media and Education in the 21st Century." Special Issue (2008). Guest editors: Guofang Wan, Ph.D., & Dianne M. Gut, Ph.D.

Junior guest editor: Journal of Emotional and Behavioral Disorders, 7(3). Special issue (1999). Guest editors: Thomas W. Farmer, Ph.D. & Elizabeth M. Farmer, Ph.D.

GRANTS WRITTEN AND OBTAINED

Professional Preparation Grant: ***“Partners in Transition.”*** Ohio Department of Education, Office for Exceptional Children; Parent Teacher Partnership: Improving the Capacity of Ohio Institutions of Higher Education to Prepare all Educators to Meet the Needs of all Learners. (2014-2016) \$22,251. Co-investigators: Leena Jo Landmark, Dianne M. Gut, Bridget M. Stephens.

Professional Development Mini Grant: ***“The Little Read: Developing Thematically-Aligned Units for YA Novels and The Grapes of Wrath.”*** Ohio University College of Education and Human Services Mini-grant. (2010-11) \$2,346. Co-investigators: James Salzman, Nancy Lamphier & Dianne M. Gut.

Student Research Funding Grant: ***“Ohio University Program to Aid Career Exploration (PACE) student funding.”*** (2010-11). Competitive proposal funded to support the hiring of an undergraduate research assistant to work as part of the research team for the CORAS-sponsored project, “Developing Professional Competence in Novice Teachers.”

Professional Development Grant: ***“Mathematics and Science Coordination Teams: MaSCoT2.”*** Ohio Board of Regents. (2009-10). \$119,525. Co-Principal investigators: Danielle Dani, Ed.D., Robert Klein, Ph.D., & Dianne M. Gut, Ph.D. Funds support two 1-week professional development workshops for high school science, math, and intervention specialist teacher teams in the preparation integrated, differentiated team-planned lessons aligned with the Ohio Content Standards.

Professional Development Grant: ***“Mathematics and Science Coordination Teams: MaSCoT.”*** Ohio Board of Regents. (2008-9). \$121,633. Co-Principal investigators: Danielle Dani, Ed.D., Robert Klein, Ph.D., & Dianne M. Gut, Ph.D. Funds support two 1-week professional development workshops for high school science, math, and intervention specialist teacher teams in the preparation integrated, differentiated team-planned lessons aligned with the Ohio Content Standards.

Professional Development Grant: ***“Mentor Training: Teachers Supporting Teachers.”*** Martha Holden Jennings Foundation. Submitted on behalf of the Athens County Mentoring Collaborative. (2007-2008). \$12,035. Co-Principal Investigator with Pamela Beam, M.Ed. (Funds support Pathwise Training for teachers in the Athens County Mentoring Collaborative.)

Research Grant: ***“Issues of Self-disclosure Among Faculty of Colleges of Education”*** Ohio University College of Education Research Grant. (2003-2004) \$2,500. Co-Principal Investigator with Mary Markowitz, Ph.D. (Matching funds for the Pi Lambda Theta award used to hire graduate student for transcribing focus group interviews.)

Research Grant: ***“Issues of Self-disclosure Among Faculty of Colleges of Education”*** Pi Lambda Theta (2003-2005) \$2,500. Co-Principal Investigator with Mary Markowitz, Ph.D. (Funds to hire graduate student for statistical data analysis).

Research Grant: ***“Issues of Self-disclosure Among Faculty of Colleges of Education”*** Ohio University College of Education (2003-2004) \$2,500. Co-Principal Investigator with Mary Markowitz, Ph.D. (Funds for the copying & mailing of survey materials).

Recruitment Grant: ***“Recruitment and Program Development Award”*** Ohio University (\$1,500). Co-Principal Investigator with Steven Safran, Ph.D.

Recruitment Grant: ***“SSTF Initiative for Recruitment and Retention of Special Education Personnel”*** State Superintendent Task Force (\$47,751). Co-Principal Investigator with Steven Safran, Ph.D.

Matching Grant: "**How to Handle it: Problem Solving in Social Situations (Phase II)**," Ohio University College of Education, Graduate Study and Educational Research Fund. (\$4,781).

Challenge Grant: "**How to Handle it: Problem Solving in Social Situations: Phase II**," Ohio University Research Challenge Grant. (\$2,650).

Technology Development Grant: "**How to Handle it: Problem Solving in Social Situations**," U. S. Department of Education, Office of Special Education and Rehabilitation Services (\$226,578). Principal Investigator. (Collaboration with Indiana University of Pennsylvania).

Preparing Special Education Personnel: "**Collaborative Training of General & Special Education Preservice Teachers**," State Superintendent Task Force (\$19,655). Co-Principal Investigator with Dorothy Leal, Ph.D.

Intervention Grant: "**Interdisciplinary Science Instruction**," Martha Holden Jennings Foundation Grants to Teachers Program, \$3000 (1993) Co-investigator. (Sister Bernice Mary, SND, Principal Investigator).

Intervention Grant: "**Math Life Skills**," Alice and Patrick McGinty Foundation Grants to Teachers Program, \$980 (1994) Principal Investigator.

Research Grant: "**Cooperative Metacognitive Social Skills**," Alice and Patrick McGinty Foundation Grants to Teachers Program, \$706 (1994). Principal Investigator.

Intervention Grant: "**Incorporating AlphaSmart keyboards into the language arts curriculum to improve students' written expression and attitudes toward writing**," Eva L. & Joseph M. Bruning Foundation Pathways to Learning Grant, \$9,550 (1995).

PUBLICATIONS (alphabetical)

Alquraini, T. & **Gut, D.** (2012). Critical components of successful inclusion of students with severe disabilities: Literature review. *International Journal of Special Education*, 27(1), 42-59. Available at <http://www.internationaljournalofspecialeducation.com/articles.cfm?y=2012&v=27&n=1>

Bailey, D. B., Skinner, D., Rodriguez, P., **Gut, D.**, & Correa, V. (1999). Awareness, use, and satisfaction with services for Latino parents of young children with disabilities. *Exceptional Children*, 65(3), 367-381.

Cadwallader, T. W., Farmer, T. W., Cairns, B. D., Leung, M., Clemmer, J. T., **Gut, D. M.**, & Reese, L. (2002). The social relations of rural African American early adolescents and proximal impact of the school engagement project. *Journal of School Psychology*, 40(3), 239-258.

Dani, D., Klein, R., & **Gut, D. M.** (2011). An integrative professional development model in mathematics, science, and differentiated instruction. *Ohio Journal of Teacher Education*, 24(1), 5-12.

Farmer, T. W., Farmer, E. M. Z., & **Gut, D. M.** (1999). Implications of social development research for school-based interventions for aggressive youth with EBD. *Journal of Emotional and Behavioral Disorders*, 7(3), 130-136.

Gut, D. M. (2000). We are social beings: Learning how to learn cooperatively. *Teaching Exceptional Children*, 32(5), 46-53.

Gut, D. M. (2009). Why and how? Responding to the call to infuse 21st century skills into the social studies Curriculum. *Ohio Social Studies Review*, 45(1), 7-14.

- Gut, D. M., & Beam, P. C.** (2013). Your turn, my Turn, our turn—How to decide: Developing co-teaching relationships. In Dominguez, N. & Gandert, Y. (Eds.). *6th Annual Conference Proceedings: Impact & Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.
- Gut, D. M., & Beam, P. C.** (2013). Contextual differences in mentoring: A developmental journey. In Dominguez, N. & Gandert, Y. (Eds.). *6th Annual Conference Proceedings: Impact & Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.
- Gut, D. M., Beam, P. C., Trube, M. B., & VanDerveer, B. J.** (2014). Peer mentoring in higher education: The opportunities are limitless! In Dominguez, N. & Gandert, Y. (Eds.). *7th Annual Conference Proceedings: Developmental Networks: Mentoring & Coaching at Work*. Albuquerque, NM: University of New Mexico.
- Gut, D. M., Beam, P. C., Henning, J. E., Cochran, D., & Knight, R.** (2014). Teachers' perceptions of their roles as a mentor in three different contexts: Early field experiences, student teaching, and entry year teaching. *Mentoring and Teaching: Partnerships in Learning*, 22(3), 240-263. DOI: 10.1080/13611267.2014.926664 Available at <http://www.tandfonline.com/eprint/GwuAS4yBxZcY4YxPKDWX/full>
- Gut, D. M., Farmer, T. W., Bishop, J. L., Hives, J., Aaron, A., & Hunter, F.** (2004). The school engagement project: Academic engagement enhancement. *Preventing School Failure*, 48(2), 4-9.
- Gut, D. M., Oswald, K. M., Leal, D. J., Frederiksen, L., & Gustafson, J. M.** (2003). Collaboration in teacher preparation: A general-special education collaborative partnership. *College Student Journal*, 37(1), 111-127.
- Gut, D. M., & Safran, S. P.** (2002). Cooperative learning and social stories: Effective social skills strategies for reading teachers. *Reading and Writing Quarterly*, 18(1), 1-5.
- Henning, J. E., **Gut, D. M.**, & Beam, P. C. (2015). Designing and implementing a mentoring program to support clinically based teacher education. *The Teacher Educator*, 50, 1-18. DOI: 10.1080/08878730.215.1011046
- Swartz, C. W., Hooper, S. R., **Gut, D. M.**, Wakely, M. B., & Levine, M. D. (1997). Sharing the language of attention deficits: Educational programs about attention for parents, their children, and professionals. *Teacher Education and Special Education*, 20(2).
- Wan, G., & **Gut, D. M.** (Eds.). (2008). New Media and Education in the 21st Century. *Theory Into Practice*, 47(3).
- Wan, G., & **Gut, D. M.** (2008). Media use by Chinese and U. S. secondary students and the implications for media literacy education. *Theory Into Practice*, 47(3), 178-185.
- Wan, G., & **Gut, D. M.** (2008). Roles of media and media literacy education: Lives of Chinese and American adolescents. *New Horizons of Education*, 56(2), 28-42.
- Wan, G., & **Gut, D. M.** (2011). Roles of media and media literacy education: Lives of Chinese and American adolescents. *Iberoamerican Communication Review*. [Updated and Spanish translation.] Available online from <http://www.infoamerica.org/icr/revista.htm>

BOOK CHAPTER

Gut, D. M. (2011). Integrating 21st century skills into the curriculum. In G. Wan, & D. M. Gut (Eds.), *Bringing schools into the 21st century* (pp. 137-158). New York: Springer Verlag. Available from: <http://www.springer.com/us/book/9789400702677>

Gut, D. M., & Beam, P. C. (2014). Peer coaching in a co-teaching mentoring model. In M. B. Trube & A. Howley (Eds.). *Mentoring in the professions: Orienting toward the future* (pp. 87-109). Charlotte, NC: Information Age Publishing. Available from: <http://www.infoagepub.com/products/Mentoring-for-the-Professions>

EDITED BOOK

Wan, G., & **Gut, D. M.** (Eds.). (2011). *Bringing schools into the 21st century*. New York: Springer Verlag. Available from: <http://www.springer.com/us/book/9789400702677>

MULTI-MEDIA MATERIALS

Gut, D. M. (2004). *How to handle it: Problem solving in social situations*. CD-ROM. (A series of 9 multi-media self-directed CD-ROMs).

CURRICULAR MATERIALS (alphabetical)

Doverspike, D. E., & **Gut, D. M.** (Fall, 1998). *Equal justice under law: Cases, materials, and study aids on selected areas of school law*. Pro-Packet Publishing.

Doverspike, D. E., & **Gut, D. M.** (Winter, 1999). *Equal justice under law: Cases, materials, and study aids on selected areas of school law*. Pro-Packet Publishing.

Doverspike, D. E., & **Gut, D. M.** (Fall, 1999). *Equal justice under law: Cases, materials, and study aids on selected areas of school law*. Pro-Packet Publishing.

Gut, D. M. (2000). *Reading Enhancement Program*. Developed for the Wilcox County Enrichment Program sponsored by the CDC.

Gut, D. M. (2005). *Academic Engagement Enhancement*. Instructional materials for the Rural Education Summer Institute. Chapel Hill, NC.

Gut, D. M. (2015). *Curriculum and Instruction Masters degree in Teaching and Learning*. Graduate program developed for the Department of Teacher Education designed for international and domestic students not seeking licensure.

Gut, D. M., & Franklin, T. (April, 2008). *Academy for Professional Development: The American University in Dubai*. Proposal prepared and presented to the AUE Ministry of Higher Education for the creation of an academy for professional development and a model for program delivery.

Gut, D. M., & Shroff, S. (April, 2008). *Master of Education Program Proposal: The American University in Dubai*. Accreditation document prepared and presented to the UAE Ministry of Higher Education for SACCS Accreditation.

Rouse, A. M., & **Gut, D. M.** (2001). *Plagiarism: What is it and how to avoid it*. Developed for the 200 Block Courses at Ohio University.

TECHNICAL REPORTS (chronological)

- Gut, D. M.** (July, 2009). “*Boeing Educators to Space Camp*” *Complete Program Review: Summer 2008*. [Program Evaluation Technical Report written for the U.S. Space and Rocket Center of Huntsville, Alabama, and the Boeing Corporation. Included analysis of mixed-methods pre-post and delayed post data. Quantitative data analysis completed by Blake Regan.]
- Gut, D. M.** (July, 2010). “*Boeing Educators to Space Camp*” *Complete Program Review: Summer 2009*. [Program Evaluation Technical Report written for the U.S. Space and Rocket Center of Huntsville, Alabama, and the Boeing Corporation. Included analysis of mixed-methods pre-post and delayed post data. Quantitative data analysis completed by Blake Regan.]
- Gut, D. M.** (September, 2010). “*Saturn V Exhibit Evaluation*.” [Evaluation of two NASA-sponsored exhibits housed in the U.S. Space and Rocket Center of Huntsville, Alabama. Included creation of instruments, data collection, and analysis of survey and interview data from visitors to the U.S. Space and Rocket Center in July 2010.]
- Gut, D. M., & Regan, B.** (July, 2011). “*Boeing Educators to Space Camp*” *Complete Program Review: Summer 2010*. [Program Evaluation Technical Report written for the U.S. Space and Rocket Center of Huntsville, Alabama, and the Boeing Corporation. Included analysis of mixed-methods pre-post and delayed post data. Quantitative data analysis completed by Blake Regan.]
- Gut, D. M., Ahmed, A., & Regan, B.** (August, 2011). “*Adventures to Space in Alabama*” *Program Review: 2010-11*. [Program Evaluation Technical Report written for the U.S. Space and Rocket Center of Huntsville, Alabama, and the Appalachian Regional Commission. Included the creation, distribution and analysis of mixed-methods pre-post surveys, observational and interview data from teachers, students, parents and other stakeholders. Qualitative data entry and analysis assistance by Areej Ahmed. Quantitative data analysis completed by Blake Regan.]

PRESENTATIONS (chronological)

- Wakely, M. B., Swartz, C. W., **Gut, D. M.**, & Levine, M. D. (1996, October). *The effects of The Mind That's Mine on students' reporting of learning and coping strategies*. Paper presented at the annual meeting of the Mid-Atlantic Symposium on Best Practices for Dealing with Students with Learning and Behavior Problems: Achieving Better Results Through Collaboration in the Home, School, and Community, Virginia Beach, VA.
- Gut, D. M. (1997, April). *Ironing out the trouble spots for children with social difficulties*. Morrisville Elementary School, Parents of Children with ADHD, Morrisville, NC.
- Gut, D. M. (1997, April). *Social difficulties and middle school adaptation: Strategies for fitting in*. Durant Road Middle School Parent Group, Raleigh, NC.
- Gut, D. M. (1997, March). *Social cognitive deficits in children and adolescents with learning problems: A practitioners guide to identification and remediation*. Neuro-developmental Foundations for Curriculum Development course University of North Carolina at Chapel Hill.
- Rodriguez, P. B., & **Gut, D. M.** (April, 1998, April) *Who is Right? Latino Mothers and Fathers: Perceptions of the Severity of Disability of Young Children with Developmental Disabilities*. Paper presented at annual meeting of the North Carolina Association for Research in Education, Greensboro, NC.
- Gut, D. M. (1998, May 24). *Social networks, social competence, and disability: Peer relations and social behavior in inclusive middle school classrooms*. Poster presented at the first annual meeting of the International Institute on Developmental Science, Chapel Hill, NC.

- Gut, D. M., & Doverspike, D. E.** (1999, April 17). *Social Networks and Disability: Peer Relations in Inclusive Middle School Classrooms*. Poster presented at CEC Annual Convention, Charlotte, NC.
- Leal, D., & **Gut, D. M.** (2000, March 2). *The OU-Chauncey literacy partnership: General and special educators collaborating together*. State Superintendent's Task Force on Special Education Annual Conference, Columbus, OH.
- Gut, D. M.,** Leal, D., Frederiksen, L., Gustafson, J., & Oswald, K. (2000, April 6). *Collaboration in teacher preparation: Chauncey Elementary and Ohio University: A general-special education collaborative partnership*. CEC Annual Convention, Vancouver, BC.
- Gut, D. M.** & Doverspike, D. E. (2001, April 19). *How should I handle this? An analysis of middle grade students' with and without disabilities responses to social situations by social network status*. Paper presented at the CEC Annual Convention, Kansas City, MO.
- Gut, D. M.,** & Ruffin, T. (2002, February 14). *Ohio University Special Education Recruitment Plan*. State Superintendent's Task Force on Special Education Annual Conference. Columbus, OH.
- Gut, D. M.,** & Doverspike, D. E. (2001, May 24). *How should I handle this: An analysis of middle grade students' with and without disabilities responses to social situations by social network status*. Ohio University College of Education Research Conference, Athens, OH.
- Gut, D. M.,** & Safran, J. S. (2003, March). *Team Teaching: Modeling Synthesis and Collaboration for Preservice Teachers*. Spotlight on Learning Conference, Ohio University.
- Gut, D. M.,** & Markowitz, M. C. (2004, October). *Can it be personal and professional? Teacher self-disclosure in the college classroom*. Paper presentation at the Mid-West Education Research Association Annual Conference, Columbus, OH.
- Markowitz, M. C., & **Gut, D. M.** (2004, February). *Thinking twice: Where do we draw the boundary lines for self-disclosure?* Association of Teacher Educators Annual Conference. Chicago, IL.
- Gut, D. M.,** & Markowitz, M. C. (2005, April). *Loose lips or teachable moment: The context is the key*. Association for Supervision and Curriculum Development Annual Conference, Orlando, FL.
- Gut, D. M.,** & Markowitz, M. C. (2005, April). *Professors sharing personal experiences: Therapy or teachable moments?* Program Chair invited speaker. Council for Exceptional Children Annual Conference, Baltimore, MD.
- Gut, D. M.,** & Markowitz, M. C. (2005, April). *Professors' dispositions toward disclosure: What do college faculty tell pre-service teachers about themselves and why?* Ohio University College of Education Annual Research Conference, Athens, OH.
- Farmer, T. W., Murray, A., **Gut, D.,** Akos, P. (2005, November). *The Rural Early Adolescent Learning Program: Project REAL*. National Rural Education Association (NREA) Research Symposium, Tucson, AZ.
- Beam, P. C., & **Gut, D. M.** (2006, February). *Is your induction year program all it can be?* Association of Teacher Education (ATE) Annual Meeting. Atlanta, Georgia.
- Beam, P. C., & **Gut, D. M.** (2007, February). *Partnerships: Designing and Evaluating*

- the Umbrella of Services*. Association of Teacher Educators National Conference (San Diego, California).
- Beam, P. C., & **Gut, D. M.** (2008, February). *Identifying and Overcoming Barriers of Stellar, Reluctant Educational Mentors*. Association of Teacher Educators National Conference (New Orleans, Louisiana).
- Wan, G., & **Gut, D. M.** (2008, March). *Children's Media Use and Implications for Media Literacy Education*. AERA Annual Meeting, New York, NY.
- Wan, G., **Gut, D. M.**, & Squire, K. (2008, March). Session Chair. *New Media and Instruction in the 21st Century*. AERA Annual Meeting, New York, NY.
- Dani, D., Klein, R., & **Gut, D.** (MA-ASTE; 2009). *Mathematics and Science Coordination Teams for Inquiry-Based Science Teaching*. Paper presented at the Mid-Atlantic Regional Conference of the Association for Science Teacher Educations, Friendship: OH.
- Gut, D. M.**, Beam, P. C., Burgess, L., & Wan, G. (2010, February). *Developing Professional Competence in Novice Teachers*. Association of Teacher Education (ATE) National Conference, Chicago, IL.
- Gut, D. M.**, Beam, P. C., Wan, G., & Burgess, L. (2010, October). *Reflective Dialog Journals: A Tool for Developing Professional Competence in Novice Teachers*. " [Paper presented at the Mid-Western Educational Research Association (MWERA) Annual Conference, Columbus, OH.
- Henning, J., **Gut, D. M.**, Beam, P. C., Cochran, D., & Talford Knight, R. (2010, October). *Mentoring Across Contexts: A Comparison of Strategies During Entry Year Teaching, Student Teaching, and Early Field Experiences*. Paper presented at the Mid-Western Educational Research Association (MWERA) Annual Conference, Columbus, OH.
- Gut, D. M.**, Beam, P. C., Burgess, L., & Wan, G. (2011, February). *A Shared Passion: Cooperating Teacher and Professional Intern Relationships*. Paper presented at the Association of Teacher Educator (ATE) National Conference, Orlando, FL.
- Beam, P. C., **Gut, D. M.**, Henning, J., Cochran, D., & Talford Knight, R. (2011, February). *Contextual Differences in Mentoring: Pre-service, Professional Interns, and Induction Year Teachers*. Paper presented at the Association of Teacher Educator (ATE) National Conference, Orlando, FL.
- Regan, B., & **Gut, D. M.** (2011, February). *Out of this World: Space Camp's Ability to Reignite Teachers' Jets*. Paper presented at the Association of Teacher Education (ATE) National Conference, Orlando, FL].
- Henning, J., **Gut, D. M.**, Beam, P. C., Cochran, D., & Talford Knight, R. (2011, April). *Mentoring Across Contexts: A Comparison of Strategies During Entry Year Teaching, Student Teaching, and Early Field Experiences*. Paper presented at the American Association of Educational Research (AERA) National Conference, New Orleans, LA.
- Gut, D. M.**, Beam, P. C., & Burgess, L. (2012, February 14). *Using Dialog Journals to Assess and Guide New Teacher Development*. Paper presented at the Association of Teacher Education (ATE) National Conference, San Antonio, TX.
- Ahmed, A., & **Gut, D. M.** (2012, November 9). *21st Century Skills: Students' Perceptions*. Paper presented at the Mid-Western Educational Research Association Annual Meeting (MWERA) conference, Evanston, IL

- Gut, D. M., & Beam, P.** (2013, October 29). *Your Turn, My Turn, Our Turn—How to Decide: Developing Co-Teaching Relationships*. Paper presented at the Impact & Effectiveness of Developmental Relationships Mentoring Conference, University of New Mexico, Albuquerque, NM
- Gut, D. M., & Beam, P.** (2013, October 30). *Contextual Differences in Mentoring: A Developmental Journey*. Paper presented at the Impact & Effectiveness of Developmental Relationships Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Gut, D. M., Beam, P. C., Trube, M. B., & VanDerveer, B. J.** (2014, October 23). *Peer mentoring in higher education: The opportunities are limitless!* Paper presented at the Developmental Networks: Mentoring & Coaching at Work Mentoring Conference, University of New Mexico, Albuquerque, NM.